




Alexander T. Kindel







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Education

- Ph.D. Sociology, Princeton University (in progress)
Dissertation: *Methodological Style in the U.S. Social Sciences since 1950*
Committee: Brandon Stewart (chair), Janet Vertesi, Frederick Wherry
- M.A. Sociology, Princeton University 2019
Exams: Computational social science; economic sociology; sociology of knowledge
Paper: "How Scientists Code" (Readers: Dalton Conley, Matthew Salganik)
- B.S. Symbolic Systems, Stanford University 2014
Honors in Education (Advisor: Mitchell Stevens)
Thesis: "Collective Governance in Student Housing Cooperatives"

Publications

- Salganik, Matthew J., Ian Lundberg, **Alexander T. Kindel**, Sara McLanahan, *et al.*. 2020. "Measuring the predictability of life outcomes with a scientific mass collaboration." *Proceedings of the National Academy of Sciences* 117(15): 8398-8403. 
- Kindel, Alexander T.**, Kristin Catena, Tom Hartshorne, Kate Jaeger, Dawn Koffman, Sara McLanahan, Maya Phillips, Shiva Rouhani, Ryan Vinh, and Matthew J. Salganik. 2019. "Improving metadata infrastructure for complex surveys: Insights from the Fragile Families Challenge." *Socius*. 
- Salganik, Matthew J., Ian Lundberg, **Alexander T. Kindel**, and Sara McLanahan. 2019. "Introduction to the Special Collection on the Fragile Families Challenge." *Socius*. 
- Yeomans, Michael, Justin Reich, Brandon Stewart, Kimia Mavon, **Alexander T. Kindel**, and Dustin Tingley. 2018. "The Civic Mission of MOOCs: Engagement Across Political Differences in Online Forums." *International Journal of Artificial Intelligence in Education* 28(4), p. 553-589. 
- Lang, David, **Alexander T. Kindel**, Benjamin Domingue, and Andreas Paepcke. 2017. "Making the Grade: How Learner Engagement Changes After Passing a Course." *Proceedings of the 10th International Conference on Educational Data Mining*, p. 198-201. 
- Kindel, Alexander T.**, Michael Yeomans, Justin Reich, Brandon Stewart, and Dustin Tingley. 2017. "Discourse: MOOC Discussion Forum Analysis at Scale." *Proceedings of the 4th ACM Conference on Learning at Scale*, p. 141-142. 

Under review

- Kindel, Alexander T.** and Mitchell L. Stevens. "What is Educational Entrepreneurship? Strategic Action, Temporality, and the Expansion of US Higher Education." *Revise and resubmit, Theory and Society*. 

Working papers

Kindel, Alexander T. "In search of data cleaning." *In preparation; working paper available by request.*

Kindel, Alexander T. "Ornamentalism: How economists use L^AT_EX to look good on paper." *In preparation; working paper available by request.*

Kindel, Alexander T. "Seeing like a Stata: Statistical modeling and the conceptual structure of economic quantification." *In preparation; working paper available by request.*

In progress

Kindel, Alexander T. "Inventing Validity: A historical sociology of evaluation research."

Kindel, Alexander T. "The Quasiexperimental Life: Mathematical model systems and the making of observational causal inference."

Fellowships and grants

NSF Graduate Research Fellowship (2018 – 2021)

President's Fellowship, Princeton University (2016 – 2018; 2022)

Departmental Travel Grant, Princeton University Department of Sociology (2017, 2018)

Major Grant, Undergraduate Advising & Research, Stanford University (2013)

Presentations

Conferences and workshops

"Evidence: The Use and Misuse of Evidence," American Philosophical Society (2020)

Summer Institute in Computational Social Science (TA, 2019)

American Sociological Association (2017, 2018, 2019, ~~2020~~)

Social Science History Association (2016, 2018, 2019, ~~2020~~)

Society for the Advancement of Socio-Economics (2016, 2017)

ACM Learning @ Scale (2017)

Teaching

SOC 500: Applied Social Statistics (Instructor: Matthew Salganik; Fall 2017)

SOC 400: Applied Social Statistics (Instructor: Brandon Stewart; Fall 2018)

Introduction to regression analysis, causal inference, and statistical computing in R. For advanced undergraduates (400) and first-year graduate students (500).

SOC 277: Technology and Society (Instructor: Janet Vertesi; Spring 2019)

Introduction to theories and themes in the history and sociology of technology.

Professional service

Member: American Sociological Association, Social Science History Association.

Reviewer: AERA Open, British Journal of Sociology.

Miscellaneous

Web designer, Social Science History Association (2017-2020)

Representative, Princeton Sociology Graduate Student Advisory Committee (2016-2017; 2020-2021)

Research coordinator, Center for Advanced Research through Online Learning (CAROL), Stanford University (2014-2016)

Last updated: October 30, 2020