




Alexander T. Kindel









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Education

Ph.D. Sociology, Princeton University (expected 2022)
M.A. Sociology, Princeton University 2019
B.S. Symbolic Systems, Stanford University 2014

Publications

- Acel, Balazs *et al.*. 2021. "Consensus-based guidance for conducting and reporting multi-analyst studies." *eLife* 10, e72185. (Participant in expert consensus procedure.) 
- Kindel, A. T.** and M. L. Stevens. 2021. "What is educational entrepreneurship? Strategic action, temporality, and the expansion of US higher education." *Theory and Society* 50(4): 577-605. 
- Salganik, M.J., I. Lundberg, **A. T. Kindel**, S. McLanahan, *et al.*. 2020. "Measuring the predictability of life outcomes with a scientific mass collaboration." *Proceedings of the National Academy of Sciences* 117(15): 8398-8403. 
- Kindel, A. T.**, K. Catena, T. Hartshorne, K. Jaeger, D. Koffman, S. McLanahan, M. Phillips, S. Rouhani, R. Vinh, and M. J. Salganik. 2019. "Improving metadata infrastructure for complex surveys: Insights from the Fragile Families Challenge." *Socius*. 
- Salganik, M. J., I. Lundberg, **A. T. Kindel**, and S. McLanahan. 2019. "Introduction to the Special Collection on the Fragile Families Challenge." *Socius*. 
- Yeomans, M., J. Reich, B. Stewart, K. Mavon, **A. T. Kindel**, and D. Tingley. 2018. "The Civic Mission of MOOCs: Engagement Across Political Differences in Online Forums." *International Journal of Artificial Intelligence in Education* 28(4), p. 553-589. 
- Lang, D., **A. T. Kindel**, B. Domingue, and A. Paepcke. 2017. "Making the Grade: How Learner Engagement Changes After Passing a Course." *Proceedings of the 10th International Conference on Educational Data Mining*, p. 198-201. 
- Kindel, A. T.**, M. Yeomans, J. Reich, B. Stewart, and D. Tingley. 2017. "Discourse: MOOC Discussion Forum Analysis at Scale." *Proceedings of the 4th ACM Conference on Learning at Scale*, p. 141-142. 

Dissertation papers (in progress)

- Kindel, A. T.** "Prestige TV: Intellectual prowess and the division of labor on *Jeopardy!*."
- Kindel, A. T.** "Becoming High-TeX: Typesetting and technicality in elite economic publishing."
- Kindel, A. T.** "Inventing Validity: The APA Committee on Test Standards, 1950-1954."

Fellowships, grants, and awards

Charlotte Elizabeth Procter Fellowship, Princeton University (2021 – 2022)
University-wide competitive fellowship.

Richard Sutch Student Travel Award, Social Science History Association (2021)

NSF Graduate Research Fellowship (2018 – 2021)

President's Fellowship, Princeton University (2016 – 2018)

Departmental Travel Grant, Princeton University Department of Sociology (2017, 2018, 2019)

Major Grant, Undergraduate Advising & Research, Stanford University (2013)

Presentations

Conferences and workshops

“Evidence: The Use and Misuse of Evidence,” American Philosophical Society (2020)

American Sociological Association (2017, 2018, 2019, 2020*, 2021)

Social Science History Association (2016, 2018, 2019, 2020*, 2021)

Society for the Advancement of Socio-Economics (2016, 2017)

ACM Learning @ Scale (2017)

Teaching

Summer Institute in Computational Social Science, Princeton University (Organizers: Matthew Salganik and Chris Bail; Summer 2019)

Core topics in computational social science: text analysis, web scraping, mass collaboration, digital experiments, ethics. Collaborative research projects.

SOC 277: Technology and Society (Instructor: Janet Vertesi; Spring 2019)

Introduction to theories and themes in the history and sociology of technology.

SOC 400: Applied Social Statistics (Instructor: Brandon Stewart; Fall 2018)

SOC 500: Applied Social Statistics (Instructor: Matthew Salganik; Fall 2017)

Introduction to regression analysis, causal inference, and statistical computing in R. For advanced undergraduates (400) and first-year graduate students (500).

Professional service

Member: American Sociological Association, Social Science History Association.

Reviewer: AERA Open, British Journal of Sociology, Educational Researcher.

Miscellaneous

Web designer, Social Science History Association (2017-2020)

Representative, Princeton Sociology Graduate Student Advisory Committee (2016-2017; 2020-2021)

Research coordinator, Center for Advanced Research through Online Learning (CAROL; now Pathways Lab), Stanford University (2014-2016)